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ABSTRACT. The term
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concept of thinking about problems in a way that can be implemented in a computing device. Of course, after having thought about a problem using computational thinking skills, the next step should be to use

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studies among preuniversity
students seems the most
direct solution to reverse
this issue. In this context,
we present the Sucre4Kids

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project whose main objectives are to engage young people into computational thinking and programming concepts using tangible elements and social interaction.

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New paper out on #SUCRE4KIDS
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Visual programming languages
allow teachers to organize
new educational activities
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computational thinking
processes and facilitating
the learning of programming
concepts. In particular,
Kodu Game Lab includes
features that we identify as
specifically suitable in
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Promoting computational
thinking and creativeness in

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Prerequisite computational
thinking knowledge:

Algorithms and procedures;

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With Programming, data collection, analysis,
and representation;
abstraction; and problem
decomposition Prerequisite C
knowledge: Data types,
variables, constants; STEM
computations; selection;
iteration (looping); arrays;

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strings; and functions

Throughout this course the computational thinking topics you'll explore are: automation, simulation, parallelization, and algorithm analysis. For the programming topics, you'll

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of students in the 21st

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Thinking (CT) and related concepts (e.g. coding, programming, algorithmic thinking) have received increasing attention in the educational field. This has given rise to a large amount of

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Abstract. Bebras, an
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With Programming in several countries (50 in 2016), has the goal of promoting informatics and computational thinking through attractive tasks.

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